

## Course guides

# 19611 - SSE - Space Systems Engineering

**Last modified:** 31/05/2021

**Unit in charge:** Castelldefels School of Telecommunications and Aerospace Engineering  
**Teaching unit:** 748 - FIS - Department of Physics.

**Degree:** MASTER'S DEGREE IN AEROSPACE SCIENCE AND TECHNOLOGY (Syllabus 2015). (Compulsory subject).  
MASTER'S DEGREE IN AEROSPACE SCIENCE AND TECHNOLOGY (Syllabus 2021). (Compulsory subject).

**Academic year:** 2021    **ECTS Credits:** 5.0    **Languages:** English

### LECTURER

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**Coordinating lecturer:** Defined in the course webpage at the EETAC website.

**Others:** Defined in the course webpage at the EETAC website.

### PRIOR SKILLS

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- .- Operativity with the concepts, magnitudes and basic laws of Physics and its principles of conservation.
- .- Operationality in the differential and integral calculation, and in the calculation with complex numbers.
- .- Operationality with algebraic structures, ordinary differential equations, vector spaces and arrays.
- .- Operability with probability distribution and statistical data functions.
- .- Operability with the basic magnitudes and principles of Thermodynamics as well as the physical behavior of fluids and gases in different conditions of pressure and temperature.
- .- Ability to perform application programs in Matlab / Octave or C # language or similar.

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Specific:**

CE5 MAST. (ENG) CE5: Aplicar la ingeniería de sistemas en el entorno aeroespacial para el diseño y la gestión de los distintos aspectos tecnológicos asociados a una misión.

**Transversal:**

CT1b. ENTREPRENEURSHIP AND INNOVATION: Being aware of and understanding the mechanisms on which scientific research is based, as well as the mechanisms and instruments for transferring results among socio-economic agents involved in research, development and innovation processes.

CT3. TEAMWORK: Being able to work in an interdisciplinary team, whether as a member or as a leader, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.

CT4. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.

CT5. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.

**Basic:**

CB6. (ENG) CB6 - Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación.

CB7. (ENG) CB7 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.

CB9. (ENG) CB9 - Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades.

CB10. (ENG) CB10 - Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

**TEACHING METHODOLOGY**

MD1: Master class

MD2: Participatory expositive class

MD4: Problem / project based learning

MD5: Autonomous work

MD6: Cooperative work

**LEARNING OBJECTIVES OF THE SUBJECT**

At the end of the course, the student will be able to:

1. Develop the initial phase of a mission based on defined objectives.
2. Design the prototype of a satellite.
3. Make estimates on the different subsystems and their characteristics.
4. In particular, evaluate the best orbit according to the requirements of the mission.
5. Take knowledge about the design of complex systems.
6. Work in a team, evaluate your own work and that of others.
7. Accept reviews and perform self-analysis.

**STUDY LOAD**

Type	Hours	Percentage
Self study	80,0	64.00
Hours large group	45,0	36.00

**Total learning time:** 125 h

**CONTENTS**

**1. Mission analysis and Conceptual Design**

**Description:**

1. Architecture of a space mission. Phases in the design of a mission: ECSS standard.
2. Characteristics of the payload of a mission.
3. Systems Engineering

**Related activities:**

- AFP1: Exposition of theoretical contents through lectures.
- AFP6: Elaboration of cooperative works
- AFP7: Attendance at seminars and conferences related to the subject matter.
- AFP8: Tutoring.

**Full-or-part-time:** 12h 42m

Theory classes: 4h 30m

Self study : 8h 12m



## 2. Objectives of a scientific mission. Requirements and Tradeoffs

### Description:

1. Science from Space. Examples in astronomy, geology, materials science, biology, fundamental physics.
2. General scientific objectives.
3. Characteristics of scientific payloads.
4. Payload requirements. Requirements of space telescopes.

### Related activities:

- AFP1: Exposition of theoretical contents through lectures.  
AFP2: Exposition of contents with student participation.  
AFP3: Problem solving, with student participation.  
AFP4: Practical laboratory sessions individually or as a team  
AFP5: Discussion in the classroom of problems or articles, made by the students and moderated by the teacher.  
AFP6: Elaboration of cooperative works  
AFP7: Attendance at seminars and conferences related to the subject matter.  
AFP8: Tutoring.
- AFN1: Study and preparation of contents.  
AFN2: Realization of exercises and theoretical or practical works outside the classroom, individually or in a group.  
AFN3: Realization of projects proposed by teachers outside the classroom, individually or in groups.  
AFN4: Preparation and realization of evaluable activities.

**Full-or-part-time:** 16h 36m

Theory classes: 6h

Self study : 10h 36m

## 3. Orbits and Space Environment.

### Description:

1. Orbital design process. Orbital Typology and Operations. Orbital transfer. Rendezvous. Parking orbit and maintenance orbit. De-orbit.
2. Launch environment. Launch cover. Launch and tracking stations. Launch window selection
3. Effects of the spatial environment. Evaluation of orbital disturbances: gravitational, third body, atmospheric drag, solar radiation pressure, Earth's magnetic field.

### Related activities:

- AFP1: Exposition of theoretical contents through lectures.  
AFP2: Exposition of contents with student participation.  
AFP3: Problem solving, with student participation.  
AFP4: Practical laboratory sessions individually or as a team  
AFP5: Discussion in the classroom of problems or articles, made by the students and moderated by the teacher.  
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AFN3: Realization of projects proposed by teachers outside the classroom, individually or in groups.  
AFN4: Preparation and realization of evaluable activities.

**Full-or-part-time:** 25h 04m

Theory classes: 9h

Self study : 16h 04m



#### 4. Satellite platform.

##### Description:

1. Configuration and structure. Requirements design and process design.
2. Thermal control. The space environment. Equation of thermal balance. Passive systems: absorptency and emittance of surfaces. Active systems: heat transfer towers, shutters.
3. Power subsystem. Power sources. Batteries and photovoltaic systems. Fuel cells. Passive and active systems.
4. Computer system of the aircraft. Terrestrial radiation environment: SEUs and Latch-ups. Computer requirements. Qualified electronics for space.
5. Propulsion. Systems and classification. Chemical propellants and electric propellers. Secondary propulsion.
6. Control and determination of the attitude. Interference tensioner and Euler equation. Classification according to attitude control requirements: 3-axes stabilized satellites, spinners, hybrids. Gyroscopes and moment wheels. Sensors and actuators. Limbo, solar and stellar sensors. Actuators by magneto-torquers, propellers and stabilization by gravitational gradient.

##### Related activities:

- AFP1: Exposition of theoretical contents through lectures.  
AFP2: Exhposition of contents with student participation.  
AFP3: Problem solving, with student participation.  
AFP4: Practical laboratory sessions individually or as a team  
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**Full-or-part-time:** 25h 04m

Theory classes: 9h

Self study : 16h 04m



## 5. Communications

### Description:

1. Communications Architecture. Ground station, terrestrial segment, user segment. Telemetry and remote control.
2. Data speed. Digital and / or analog data. A / D converter. Directional and omnidirectional antennas, gain, predictions, modulation, frequencies. Data compression.
3. Link design. Typology: uplink, downlink, crosslink, forward / return link. Design criteria: orbit, RF spectrum, data rate, duty factor, link availability, access time, etc.
4. Payload Data Handling System. Core items. Architecture of the PDHU.

### Related activities:

- AFP1: Exposition of theoretical contents through lectures.  
AFP2: Exposition of contents with student participation.  
AFP3: Problem solving, with student participation.  
AFP4: Practical laboratory sessions individually or as a team  
AFP5: Discussion in the classroom of problems or articles, made by the students and moderated by the teacher.  
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**Full-or-part-time:** 16h 36m

Theory classes: 6h

Self study : 10h 36m

## 6. Ground and user segment

### Description:

1. Design of the ground and user segment.
2. Mission control center. Tasks and elements. Scientific operations planning committee.
3. CCSDS standard
4. Office of Control of the Authority
5. Data storage, exploitation and dissemination

### Related activities:

- AFP1: Exposition of theoretical contents through lectures.  
AFP2: Exposition of contents with student participation.  
AFP3: Problem solving, with student participation.  
AFP4: Practical laboratory sessions individually or as a team  
AFP5: Discussion in the classroom of problems or articles, made by the students and moderated by the teacher.  
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AFN4: Preparation and realization of evaluable activities.

**Full-or-part-time:** 16h 36m

Theory classes: 6h

Self study : 10h 36m



## 7. Management of space missions

### Description:

1. Cost estimate.
2. Policy and legislation considerations
3. Quality control

### Related activities:

- AFP1: Exposition of theoretical contents through lectures.  
AFP2: Exhposition of contents with student participation.  
AFP3: Problem solving, with student participation.  
AFP4: Practical laboratory sessions individually or as a team  
AFP5: Discussion in the classroom of problems or articles, made by the students and moderated by the teacher.  
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**Full-or-part-time:** 12h 42m

Theory classes: 4h 30m

Self study : 8h 12m

## GRADING SYSTEM

Defined in the course webpage at the EETAC website.

## EXAMINATION RULES.

All the evaluation activities proposed are mandatory. An exam, deliverable or project not presented will be scored with a zero note. The examinations will be carried out individually, the project will be carried out in group and the delivery of problems can be both group and individual.

## BIBLIOGRAPHY

### Basic:

- Messerschmid, Ernst; Bertrand, Reinhold. Space stations : systems and utilization. Berlin [etc.]: Springer, cop. 1999. ISBN 354065464X.
- Wertz, James Richard; Larson, Wiley J. Space mission analysis and design. 2nd ed. Torance (California) : Dordrecht: Microcosm ; Kluwer Academic Publishers, cop. 1992. ISBN 0792319982.

### Complementary:

- Thomson, William Tyrrell. Introduction to space dynamics. New York: Dover, 1986. ISBN 0486651134.
- Sutton, George P; Biblarz, Oscar. Rocket propulsion elements [on line]. 7th ed. New York: John Wiley & Sons, cop. 2001 [Consultation: 15/04/2020]. Available on: <https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=818989>. ISBN 0471326429.