

Higher Education Learning Agreement for Studies

GENERAL INFORMATION

	Last name(s)				
Student	First name(s)			Sex	🗌 Male 🗌 Female
	Date of birth			Nationality	
	Study Cycle ¹		Field of education ²		

	Name	Unive	rsitat Politècnica	de Catalu	Erasmus code (if applicable)	E BARCELO03		
	Faculty/ Departme		Castelldefels School of Telecommunications and Aerospace Engine (EETAC)					
	Address	C/ Este	'Esteve Terradas, 10 (08860)					
Sending Institution	City	Ca	Castelldefels (Barcelona) Country Spain/ES-B					
	Contact p	erson ³	³ David Rincón Rivera					
	Position		Assistant Director of International Relations					
	Phone		+34934137056 +34935523518	E-mail:		rnational@upc.eo ilitat.estudiants@		

	Name	Erasmus code (if applicable)
	Faculty/	
	Department	
	Address	
Receiving Institution	City	Country
	Contact perso	on ⁴
	Position	
	Phone	E-mail:



Higher Education Learning Agreement for Studies

Academic Year 202 /202

BEFORE THE MOBILITY

Table A – Study programme at the Receiving Institution

Planned period of the mobility		From:		to:
		(month/	/ear)	(month/year)
Component ⁵ code (if any)	Institu	Conent title at the Receiving Institution Tated in the course catalogue ⁶)		Number of ECTS ⁷ credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
			Total:	
	catalogue at the Receivin outcomes: [web link to the	•		

Main language of work: _____

The level ⁸ of language competence that the student							
already has or agrees to acquire by the start of the mobility	A1	A2	B1	B2	C1	C2	Native speaker
period is							

Table B – Recognition at the Sending Institution

Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
		Total:	
	tudent does not complete successfully some web link to the relevant information)		



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Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

	Name		
Student	E-mail		
	Date		signature
Responsible person ⁹	Name	David Rincón Rivera	
at the Sending	E-mail	eetac.international@upc.edu	
Institution	Date		signature
Responsible person ¹⁰	Name		
at the Receiving	E-mail		
Institution	Date		signature

AFTER THE MOBILITY Table C – Transcript of Records at the Receiving Institution

Start and end dates of the study period:		From:		to:		
		(day/month/ye	ar)	(day/month/year)		
Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)		Grades received at the Receiving Institution	



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Table D – Transcript of Records and Recognition at the Sending Institution

Start and end dates of the study period:		From:	to:		
		(day/month/year)	(day/month/year)		
Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent)	Grades received at the Sending Institution		
	Total:				

¹ **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

⁴ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

⁵ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁶ **Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

⁷ **ECTS credits (or equivalent):** in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

⁸ **Level of language competence:** a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr.

⁹ **Responsible person at the Sending Institution:** an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹⁰ **Responsible person at the Receiving Institution:** the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

² Field of education: The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.